## JAMES B HAVARD EL 101910113 GALENA PARK ISD

A clear and concise descri

Campus Type	Indicator	
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%



Female 78% 77% 90% 77% 100% - \* - \* 82% 88% \* 86% 69% - 84% - \* -

	CWOD	31%	21%	15%	18%	56%	-	*	-	*	19%	26%	-	21%	0%	16%	25%	-	*	-	-
	EL	14%	12%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	26%	16%	15%	8%	67%	_	_	_	*	16%	14%	11%	16%	0%	15%	-	-	*	_	(343
	Female	31%	22%	20%	26%	14%	-	*	-	-	20%	31%	0%	25%	0%	-	23%	-	*	-	-
Mathematics	All Students	36%	35%	11%	16%	23%	-	*	-	*	14%	20%	10%	18%	3%	10%	21%	-	*	-	-
	CWD	14%	6%	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	38%	38%	12%	18%	33%	÷	*	-	*	16%	22%	-	18%	4%	12%	23%	-	*	-	-
% <b>33%</b>	EL	24%	32%	-	4%	*	-	-	-	-	<b>9</b> 8%	0%	0%	4%	3%	5%	0%	-	-	-	-
	Male	36%	34%	0%	10%	33%	-	-	-	*	11%	7%	0%	12%	5%	10%	-	-	*	-	_
	Female	35%	36%	20%	24%	14%	-	*	-	-	17%	31%	0%	23%	0%	-	20%	-	*	-	<b>33</b> %
Science	All Students	23%	19%	1996	9⁄≀	15%	_	*	_	*	11%	10%	14%	10%	0%	10%	<b>1%</b> %		*	_	_
00101100	CWD	11%	7%	*	13%	*	-	-	-	-	18%	*	14%	-	0%	22%	0%	-	*	-	-
	CWOD	25%	21%	8%	9%	22%	-	*	-	*	9%	11%	-	10%	0%	8%	12%	-	*	-	-
	EL	1%%	15%	-	0%	40%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	_	_	-	-
	Male	25%	21%	8%	8%	33%	_	<u>%</u>	_	*	<b>1</b> 1%	7%	22%	8%	0%	10%	-	4	*	_	- %
	Female	21%	17%	14%	11%	0%	-	*	-	-	10%	<b>1</b> 2%	98%	12%	0%	-	11%	4 -	*	-	-

All Students CWD CWOD EL Male Female	62 50 64 57 59 66	61 50 63 - 55 69	62 53 63 57 60 64	68 40 79 * 70 64	- - - -	* * - - *	- - - -	* - * - *	62 50 64 59 60 65	50 50 - 68 48 56	57 68 54 57 60 52	
All Students CWD CWOD EL Male Female	60 41 63 56 60	68 50 70 - 69 67	58 34 61 58 56 59	62 60 63 * 60 64	- - - - -	* - * - *	- - - - -	t 0	61 48 63 57 62 61	41 41	56 50 58 5	• \$ C

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STAAR Component Score	43	46	40	52	-	63	-	62	41	17	29
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

## Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

Interim Goals (2018-2022) Target Met	44% N	32% Y	37% N	60%	43%	74%	45%	56%	33% Y	19% N	29% Y
Interim Goals (2023-2027) Target Met	52% N	42% Y	46% N	66%	51%	78%	53%	62%	43% N	31% N	39% N
Interim Goals (2028-2032) Target Met	62% N	54% N	58% N	73%	62%	82%	63%	70%	55% N	45% N	52% N
Long-Term Goals Target Met	72% N	66% N	69% N	80%	72%	87%	73%	78%	67% N	60% N	65% N
Interim Goals (2018-2022) Target Met	46% N	31% Y	40% N	59%	45%	82%	50%	54%	36% N	23% N	40% N
Interim Goals (2023-2027) Target Met	54% N	41% N	49% N	65%	53%	85%	57%	61%	45% N	34% N	49% N
Interim Goals (2028-2032) Target Met	63% N	54% N	59% N	73%	63%	88%	66%	69%	57% N	48% N	59% N
Long-Term Goals Target Met	73% N	66% N	70% N	80%	73%	91%	75%	77%	68% N	62% N	70% N
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											36% Y 38% Y 40% Y 40% Y
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met Interim Goals (2023-2027) Target Met	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

<sup>&#</sup>x27;-' Indicates there are no students in the group.

	EL	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All Students	0%	0%	0%	_	*	-	0%	0%	0%	0%	0%	0%	0%	0%	_
	CWD	0%	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%	0%	_
	CWD	*	0%	*	_	_	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	-	0%	*	-	_	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

## Civil Rights Data

This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Of

	Male Female Total	0 0 0										
In-School Suspensions												
	Male	5	5	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	5	5	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
•	Male	4	2	0	2	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	2	0	2	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Chronic Absenteeism												
	Male	17	2	11	2	0	0	0	2	5	2	2
	Female	9	2	5	2	0	0	0	0	2	2	0
	Total	26	4	16	4	0	0	0	2	7	4	2

Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0

On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religiion	0

This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities	73	73	27	27	5	6	1	2
English Language Learners	60	72	40	28	8	5	1	1

Grade 4	Reading	Students with Disabilities	77%
	•	English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Indicates reporting standards not met.'n/a' Indicates data reporting is not applicable for this group.